

# FEEDBACK SUMMARY

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BEYOND

FY1  
DF1  
Is Maxfac  
for me?

## Aim of the course

To enable medical and dental undergraduates to understand the remit of a Maxillofacial Surgeon and the possible training pathways from primary degree to ST3.

# Objectives

- To understand the role of a Maxillofacial surgeon and the work, time and secrets of making a successful trainee
- To understand the training pathway of a Maxillofacial surgeon

# Attendance

*an evening of OMFS & pizza*

- First MOMFS educational event of academic year 2018. Thursday 4<sup>th</sup> October 2018 held at Manchester SU, Exhibition Centre
- Attended by students from both Manchester and Preston medical school hospital bases
- Attended by both medical and dental students – 31 students in total attended. The majority were dental students
- Aim was to inform medical and dental undergraduates of the daily work a maxillofacial junior trainee may undertake and the training pathways up until ST3; including CV/portfolio tips.

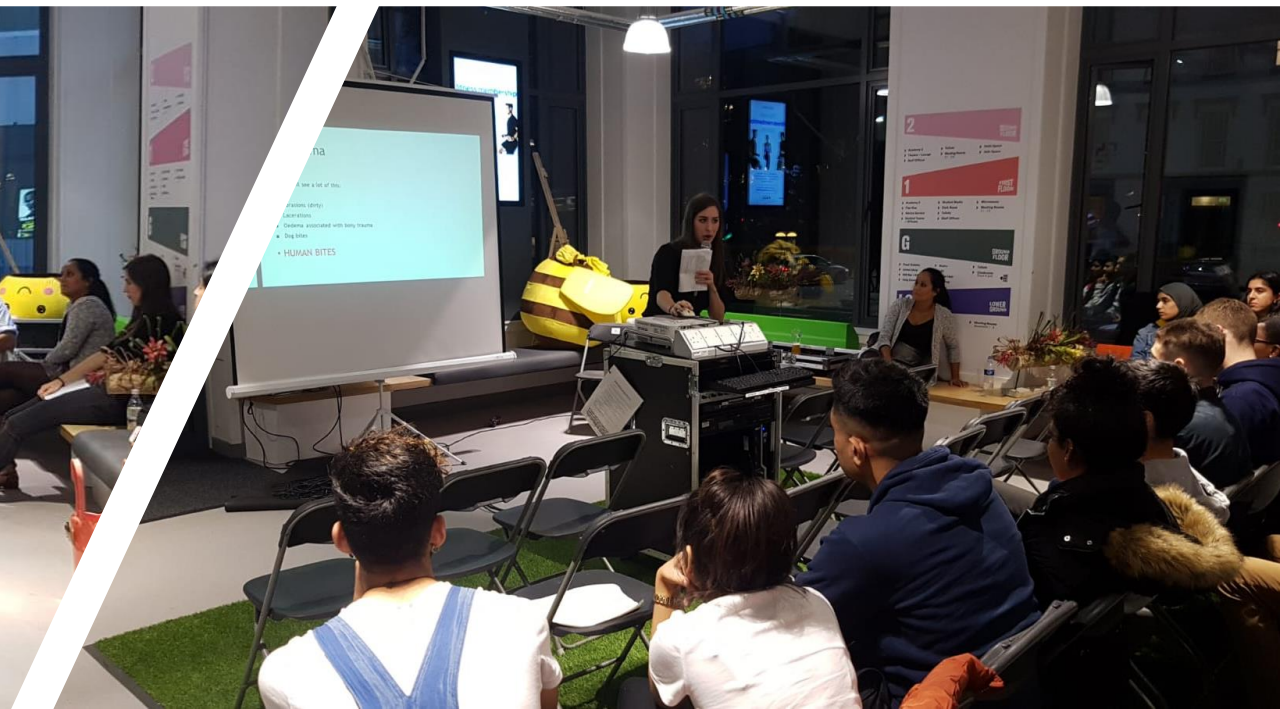
# Speakers

- 5 speakers from MOMFS committee – current second degree medical students at the University of Manchester
  - Harpal Flora
  - Lydia Thom
  - Sharmi Roy
  - Olutusen Onafowokan
  - Rahul Mohanty
- Covered history of maxillofacial surgery to a day in the life of a junior in current climate
- The society hopes to raise awareness of OMFS amongst medical and dental undergraduates and give advice and tips on a smooth transition from studying at university to Foundation training

# Summary

- Feedback left by 22 delegates
- 100% very happy/happy having attended the evening
- 77% believed course met the aims and objectives
- Only 59% of delegates strongly agreed that the venue was satisfactory, with most feedback comments stating it was difficult to hear the speakers
- The next most addressed issue to improve the course would be to explain abbreviations and “technical terms”
- Delegates described the best aspects of the course as the content of the lectures, the fact that advice given was impartial – honest explanation of the pros and the cons, and the fact that information was aimed at both medics and dentists









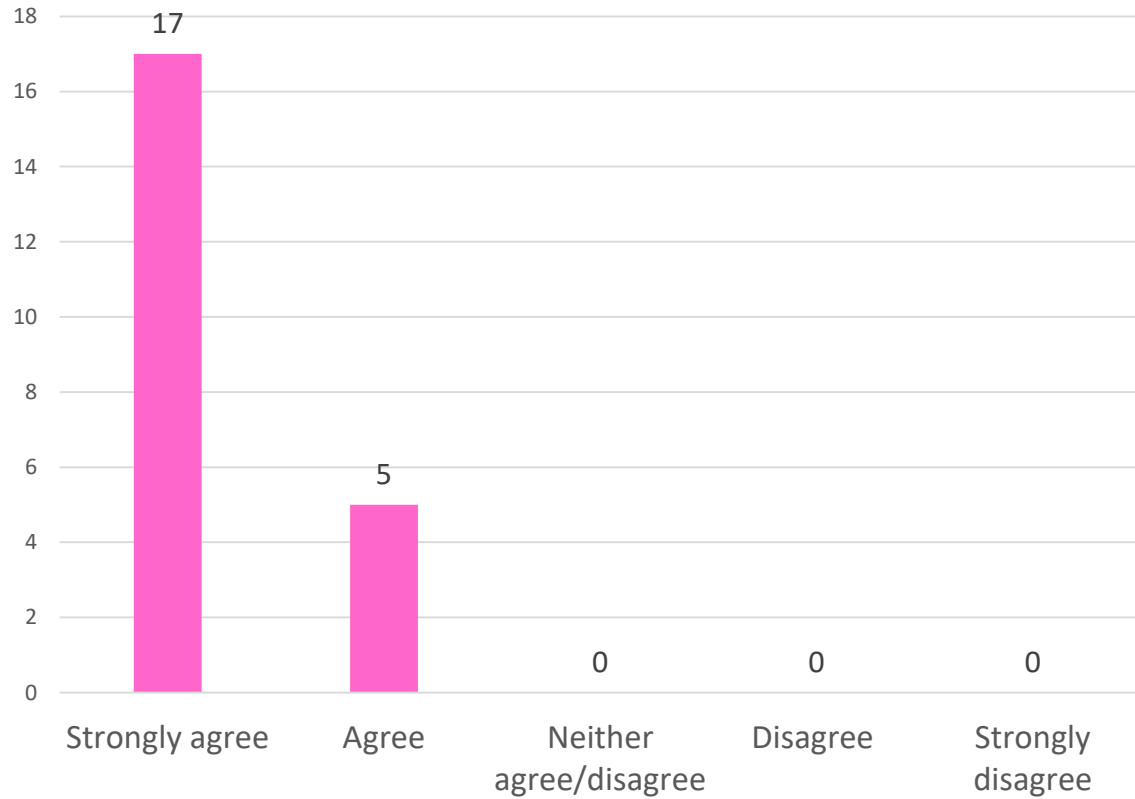
# Evaluation

Delegates were asked to consider the following points when delivering feedback

- The usefulness of the content
- The style of teaching
- The pace of the presentation
- Was your understanding of the topic challenged and/or developed
- Were you given resources to follow up learning?

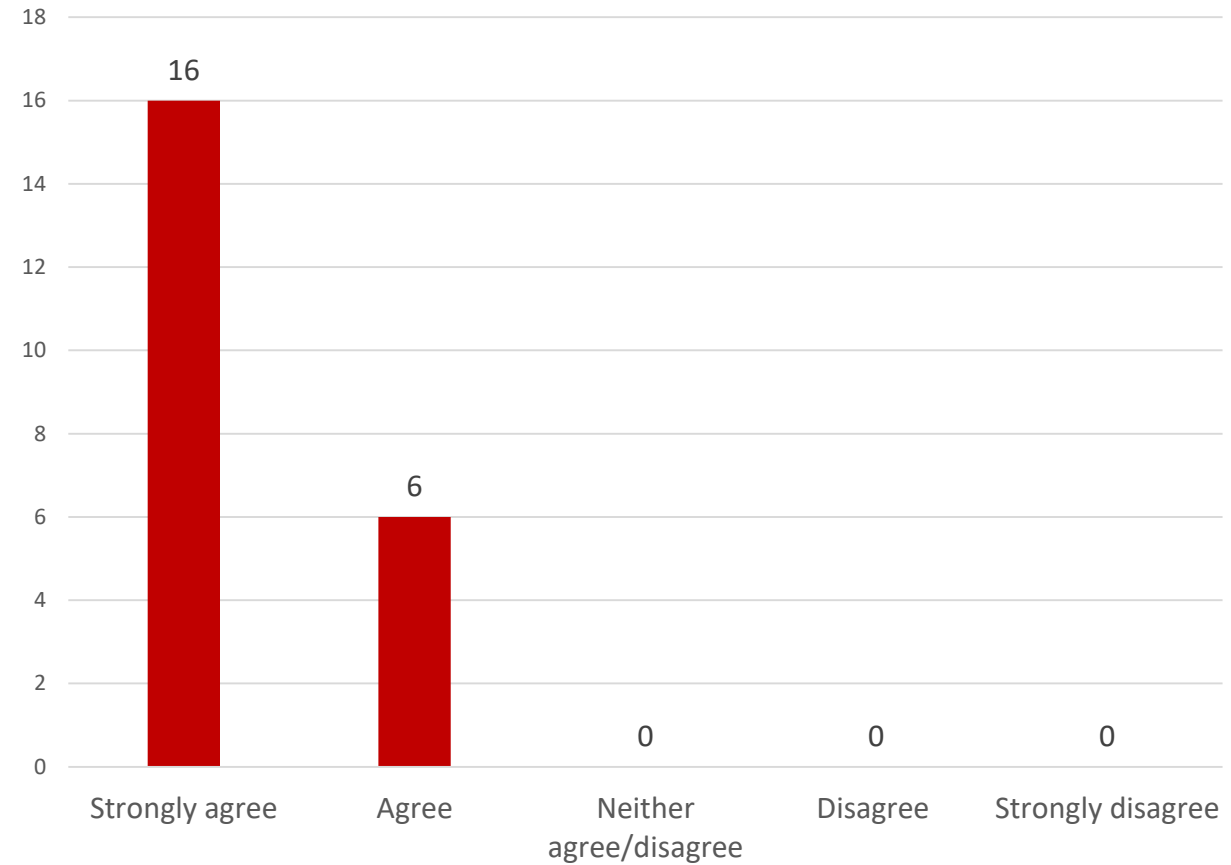


## The course met the stated aims and objectives



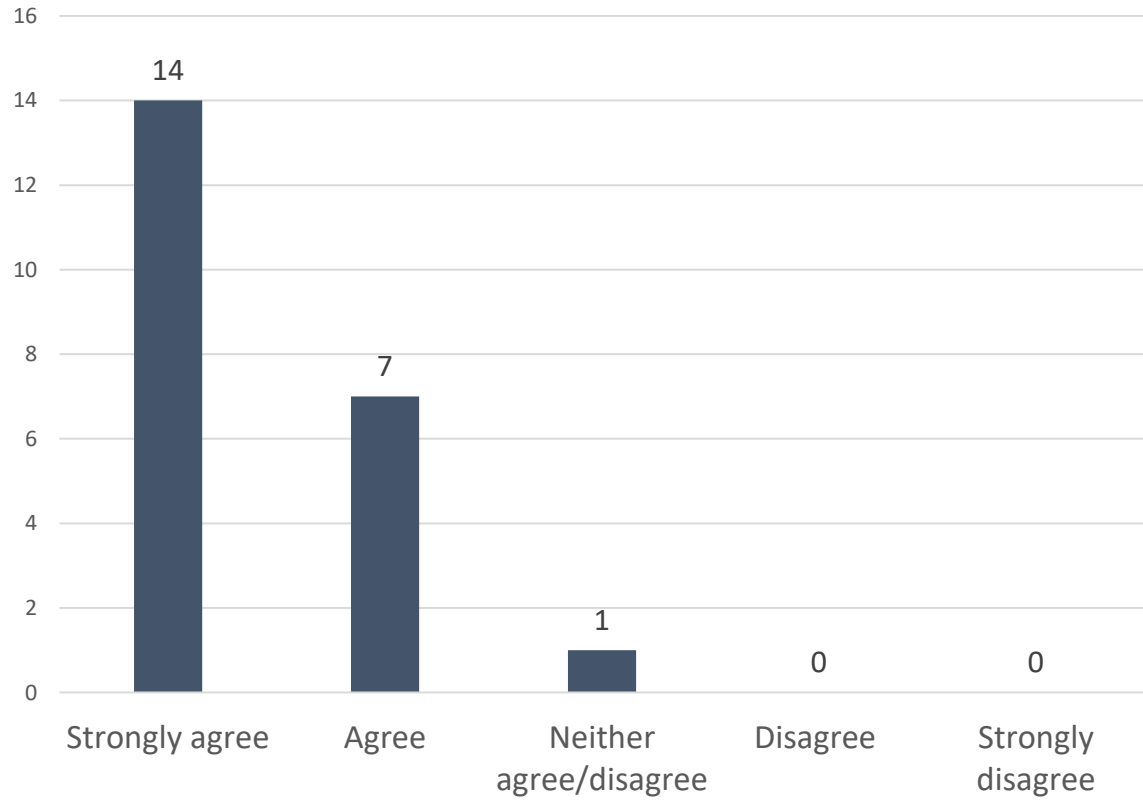
Stated aims and objectives	
Strongly agree	17
Agree	5
Neither agree/disagree	0
Disagree	0
Strongly disagree	0

## The course addressed my interests



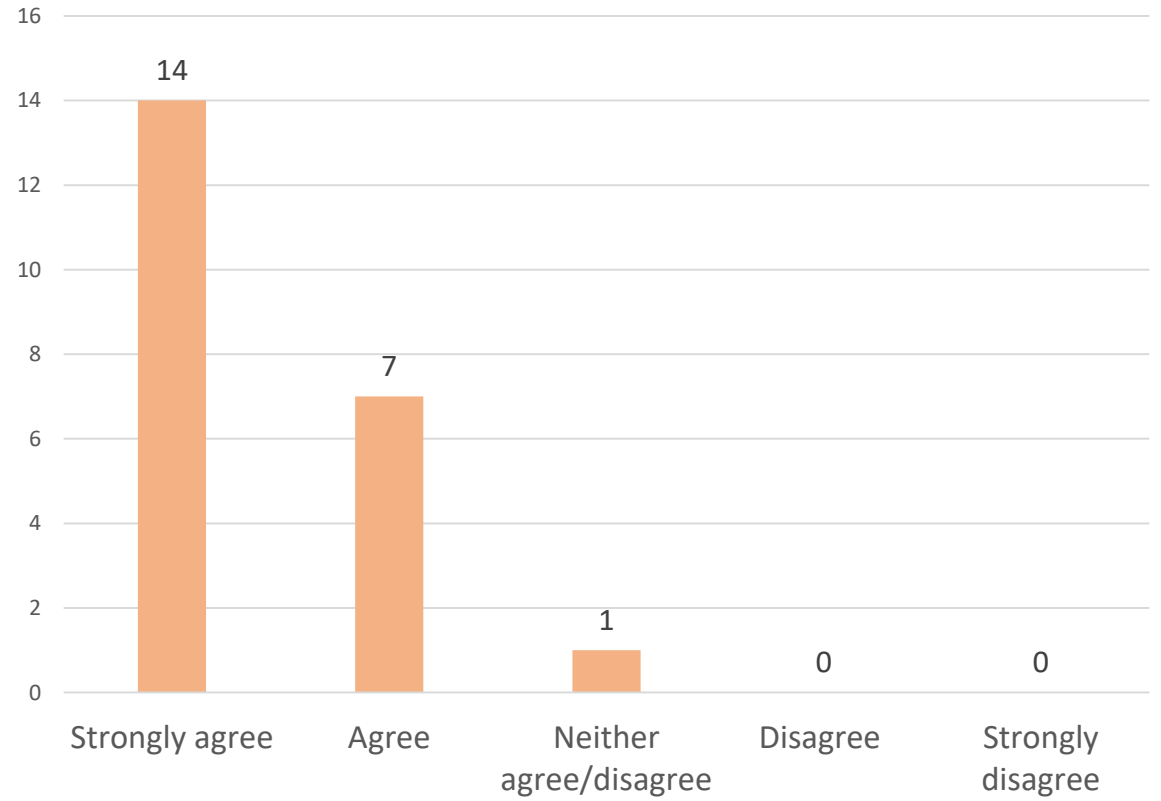
Addressed my interests	
Strongly agree	16
Agree	6
Neither agree/disagree	0
Disagree	0
Strongly disagree	0

### The course content was appropriate



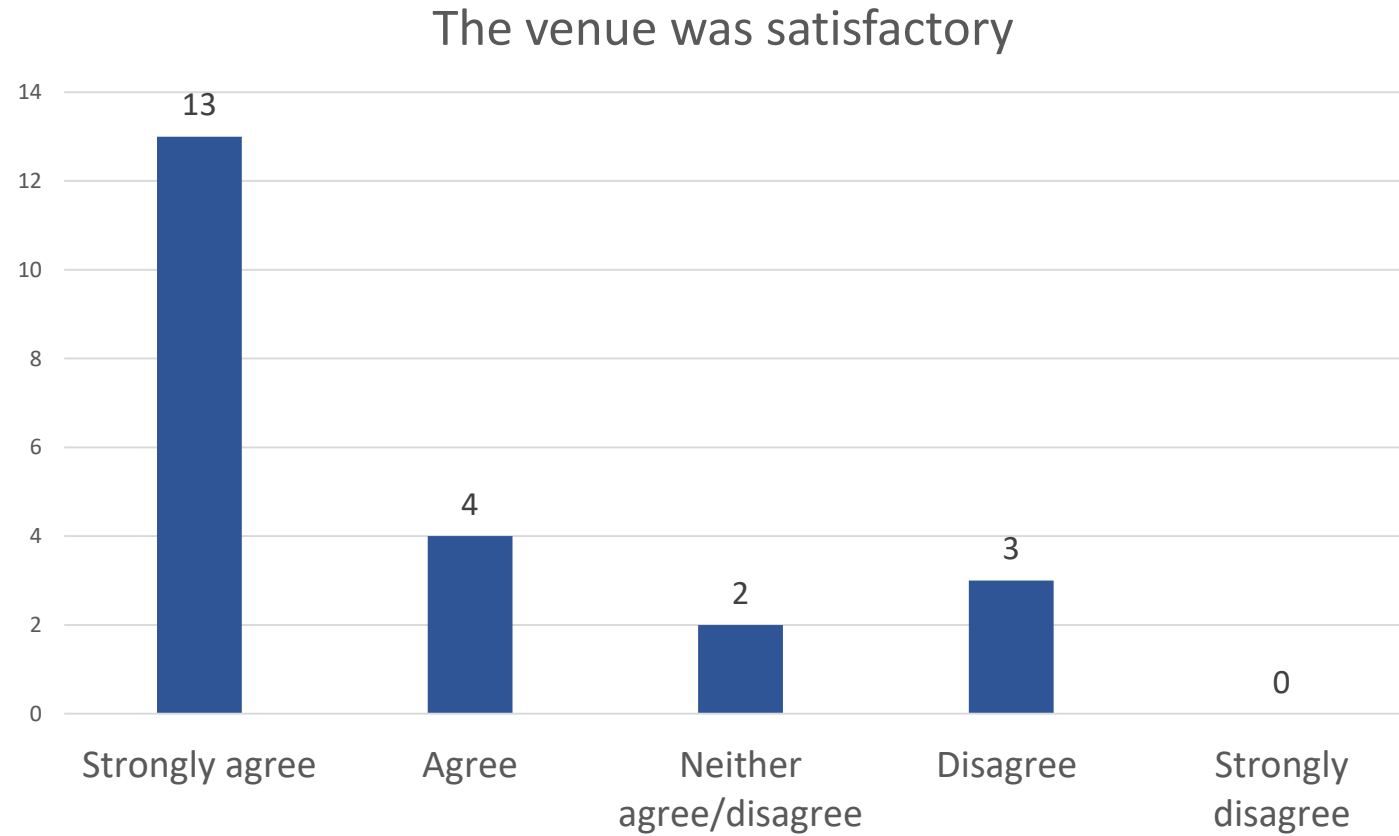
Content was appropriate	
Strongly agree	14
Agree	7
Neither agree/disagree	1
Disagree	0
Strongly disagree	0

### The course was sufficiently participative



Was sufficiently participative	
Strongly agree	14
Agree	7
Neither agree/disagree	1
Disagree	0
Strongly disagree	0

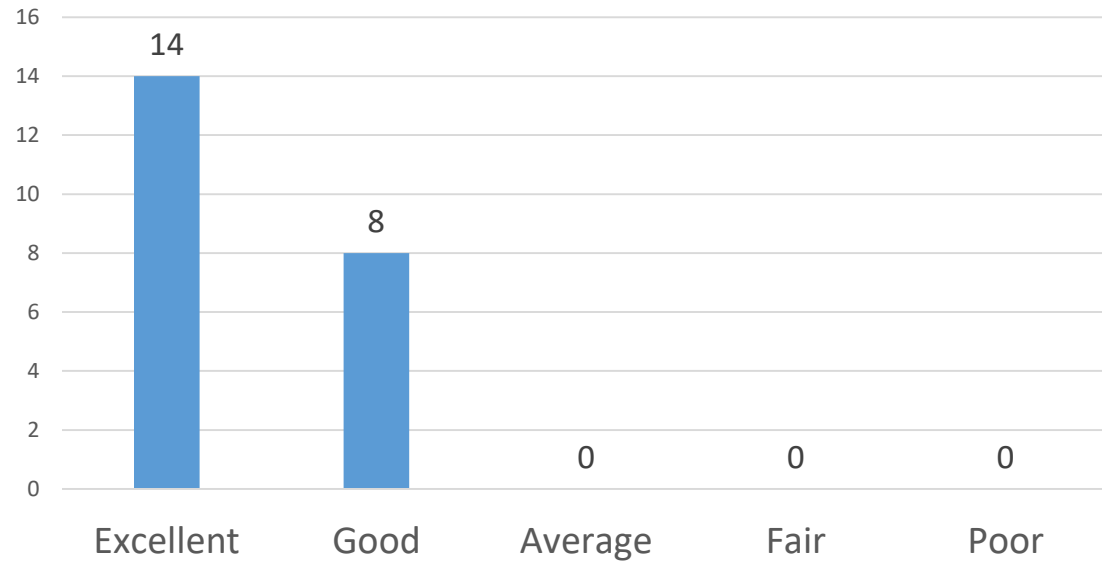
Venue = Exhibition space, Manchester SU



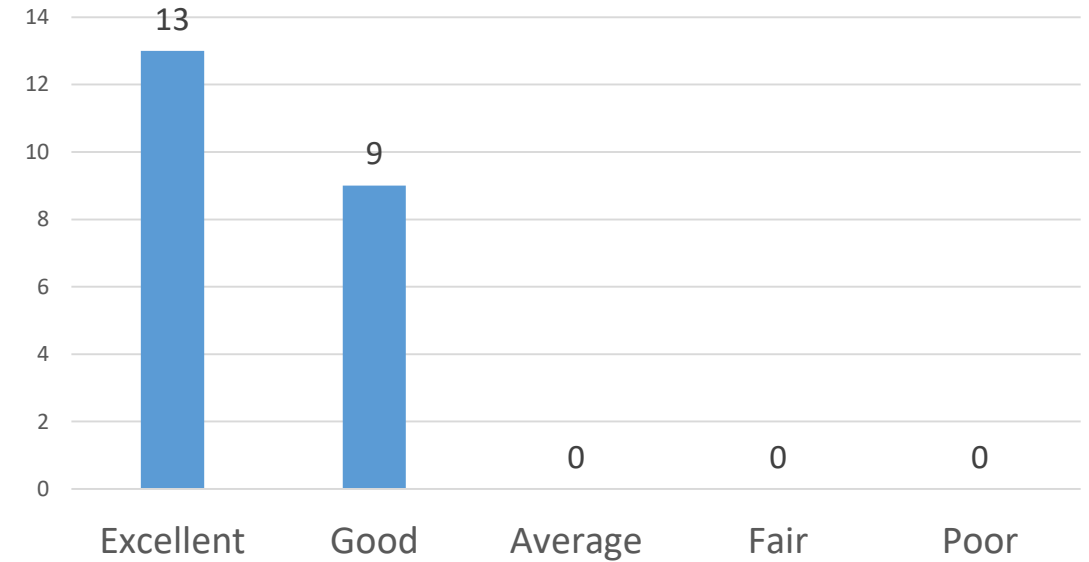
Venue was satisfactory	
Strongly agree	13
Agree	4
Neither agree/disagree	2
Disagree	3
Strongly disagree	0

# Individual talks

## Introduction



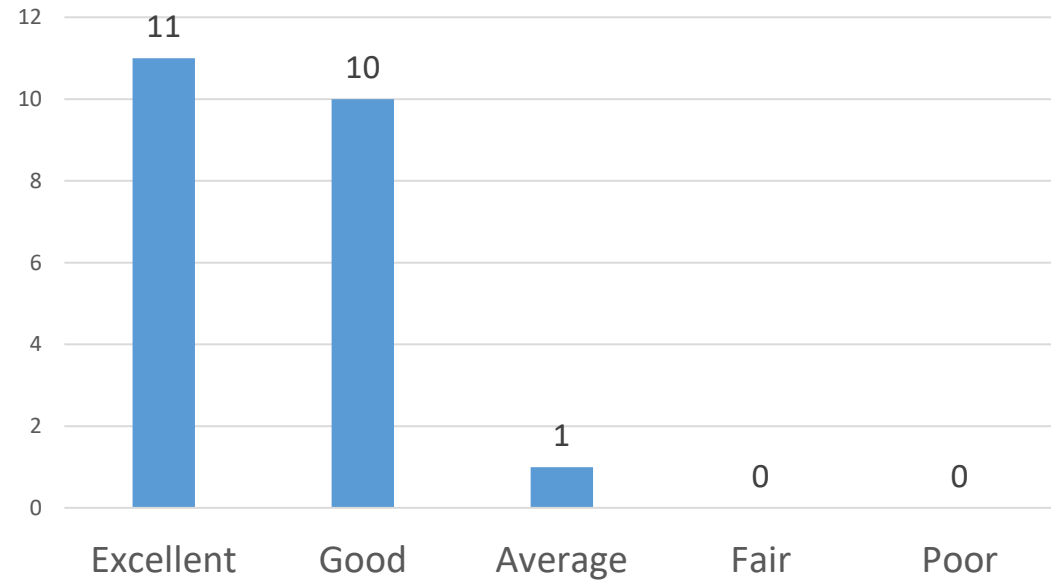
## Maxfax pathways



Introduction	
Excellent	14
Good	8
Average	0
Fair	0
Poor	0

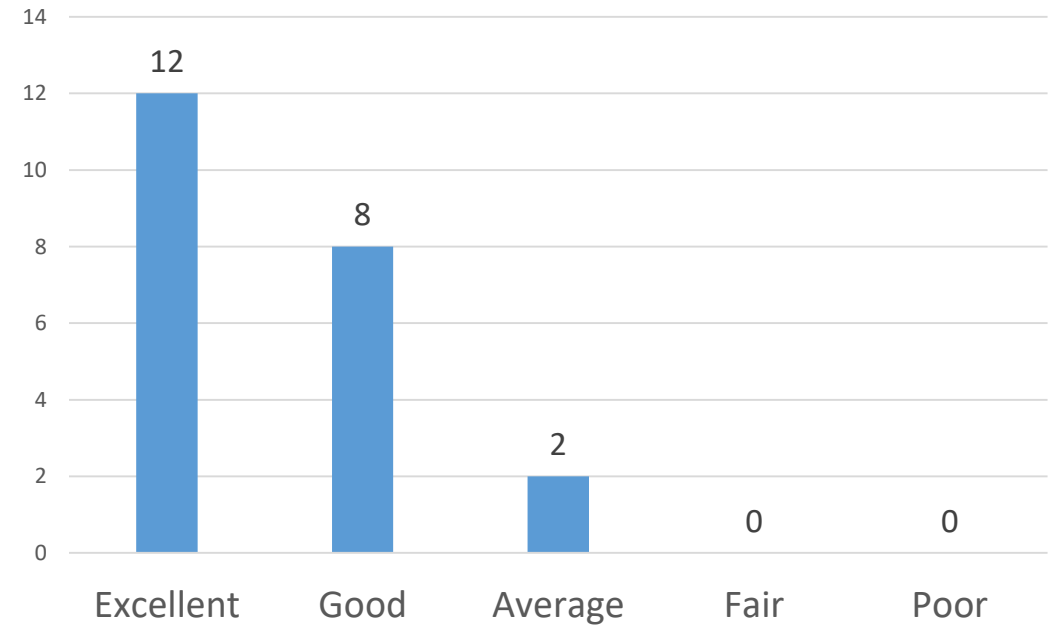
Maxfax pathways	
Excellent	13
Good	9
Average	0
Fair	0
Poor	0

### Day in the life of a maxfax junior



Day in the life of a maxfax junior	
Excellent	11
Good	10
Average	1
Fair	0
Poor	0

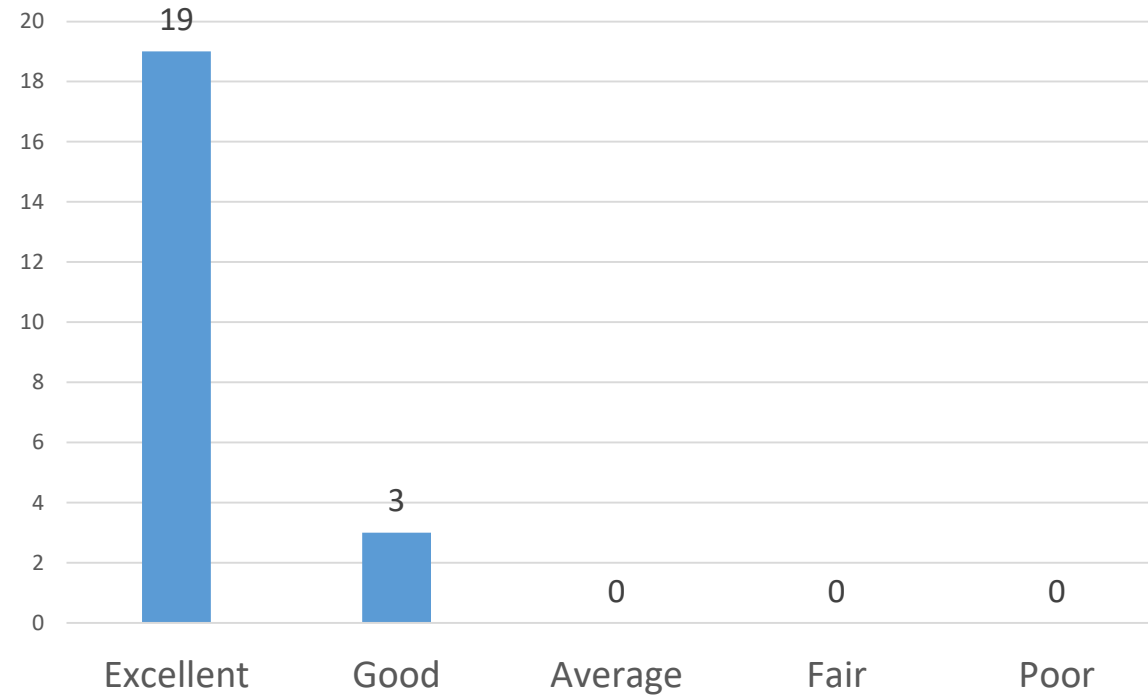
### How to boost your CV



How to boost your CV	
Excellent	12
Good	8
Average	2
Fair	0
Poor	0



## Is maxfax for me?



Is maxfax for me	
Excellent	19
Good	3
Average	0
Fair	0
Poor	0

# Overall satisfaction



How would you rate the course



■ Very happy ■ Happy ■ Neutral ■ Sad ■ Very sad

# Best part about the course



- “The content of the lectures”
- “Info for medics as well as dentists”
- “Just getting an idea of what maxfax is about”
- “Insight into maxfax junior”
- “Interesting introduction”
- “They were honest”
- “What to do to boost your CV”
- “The pros and cons”
- “Very insightful”
- “Highlighted both good and bad points”
- “The speakers seemed lovely and well informed”
- “The really interesting cases and all the possible surgeries”
- “Variety of topics”
- “Explanation of different pathways”

# What could be improved

“Explaining what all the abbreviations mean ie. ST/CT etc”

“Venue hard to hear”

“I couldn’t hear some bits”

“Lingo was a bit confusing”

“Very technical terms, difficult to understand”

“I’m only 2<sup>nd</sup> year – aimed at later years”

“Venue noisy”

“Too many abbreviations unexplained”

“Define certain terms for people who have no idea and just want to know what it’s about”

“Shorter”

“Venue”

“Detailed cases”



## Future events

- We hope to engage with more medical students, who have little/no exposure to the speciality during undergraduate years
- To do so, we have planned more hands on, practical sessions, which aim to improve surgical skills and manual dexterity
- Not all students at Manchester Medical School have access to a surgical skills introductory day. MOMFS could provide an alternative that also enthuses students about our speciality.



# Financial Summary

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<b>Item Cost</b>	
<b>Refreshments</b>	<b>£73.30</b>
<b>Speaker Costs (transport)</b>	<b>£33.30</b>
<b>TOTAL</b>	<b>106.60</b>

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Thank you to BAOMS for sponsoring this event and enabling us to achieve our objectives.

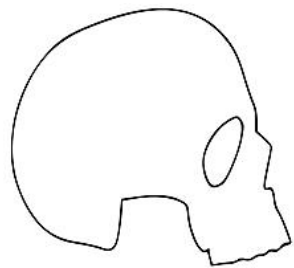
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This report was written, compiled and edited by Natalie Axiotis and Gauri Vithlani

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This report has been edited and approved by the MOMFS committee





# MOMFS

MCR ORAL MAXILLOFACIAL SOCIETY

## COMMITTEE 2018 - 2019

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